



AIE State Meeting March 6th at GCC!

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Newsletter Changes!

It's a New Year and we're breathing new energy into our quarterly AIE newsletter. We would like to make it as open and collaborative across the state as possible, so if you have a great idea for an article, please let us know! AIE members are welcome to contribute and/or write relevant information, announcements, trends, etc. that impact our field. Questions? Please email MaryLee Carter, President, at mcarter01@cox.net or DeeAnn Resk, Editor, at reskd@erau.edu. Thank you.

It's that time of year again for our Arizona International Educators annual state meeting! The theme is *International Education: A Super Field of Dreams!*

The meeting is a great time to connect and network with other international educators working throughout the state, as well as to learn about important updates that impact our region and profession.

There are many breakout sessions scheduled including: information for study abroad, visa issues, programs for undocumented students, international stu-

dent services, community development and cross-border relationship building, and more.

This year's meeting will be held at Glendale Community College (GCC), 6000 W



Glendale Community College will host the annual AIE meeting March 6, 2015.

Olive Ave. in Glendale, AZ 85302. Early arrivals (before 8:00) will find parking a bit easier. Parking is free. You may park anywhere on campus except in

specifically designated areas.

Check-in and a light breakfast will begin at 8:30 and wrap up will be at 4:00.

There will be time for self-guided tours during lunch to explore the impressive GCC collection of art, mostly located in the Library Media

Center, featuring 500 works from prehistory to the present day.

Meeting registration will be available on site, or via our AIE Website:

<http://arizonaie.org/>

See you there!

Changes to AIE Leadership Structure

A new position, titled President-elect, has been added to the AIE Leadership Team. The primary job of this new leader is to direct and manage the AIE Field Advocate Program, thus allowing for the greatest opportunity for learning about the interests of the membership, as well as for making connections in the field to gather information and create relationships and networks that enhance the AIE mission.

Since its inception as a structured association, we have operated according to the formal AIE Guidelines created to direct the organization's activities and ensure we stay true to the AIE mission. We have adjusted, redirected and changed things in order to work more effectively and efficiently, each time amending the Guidelines to reflect the adjustments. Over the last year it became clear that we needed to add a new layer of leadership, to meet the growing need for training of new leaders in the leadership pipeline. Thus we proposed to the AIE membership the addition of the new position, and asked for a vote of approval. The AIE membership approved the proposal through electronic vote and the AIE Guidelines have been amended to reflect the addition of the President-elect position as part of the Leadership Team. The amended Guidelines are available on the AIE website at <http://arizonaie.org/>.

AIE President, MaryLee Carter, appointed Debi Parris to fill the new President-elect position. She will serve in acting capacity until formal elections at the annual State Meeting on March 6, 2015, at which time her appointment will be approved to serve a two-year term (*continued on page 2*)

Arizona International Educators Board of Directors

Changes to AIE Leadership Structure

(Continued from Page 1) (ending 2017), then moving into the AIE President position. Other changes include the appointment of Felicia Smith-Welch as Secretary (acting) to serve out the term (ending 2016) which was vacated by Kimberly Large, who took a new position as SEVIS Field Representative, and the appointment of DeeAnn Resk as Director at Large, to fill the vacancy when Debi Parris took the President-elect position.



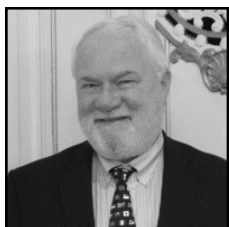
President — MaryLee Carter
President, International Student & Scholar Resources, LLC (ISSR)
Contact: mcarter01@cox.net



Acting President-Elect — Deborah Parris
Associate Director, Center for International Programs & Services; International Student Advisor,
Embry-Riddle Aeronautical University
Contact: parrisd3@erau.edu



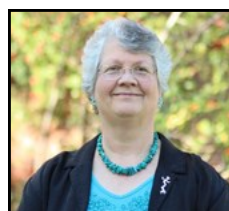
Secretary — Felicia Welch
Thunderbird School of Global Management / Arizona State University
Contact: felicia.welch@thunderbird.edu



Treasurer — Ken Bus
Director International Education, Glendale Community College
Contact: ken.bus@gccaz.edu



Director at Large — Kathy Bunch
Immigration Paralegal, Fennemore Craig, PC
Contact: kbunch@fclaw.com



Director at Large — Cathy Ribic
Director International Student and Scholar Services, Northern Arizona University
Contact: Catherine.Ribic@nau.edu



Director at Large and Newsletter Editor — DeeAnn Resk
Assistant Director, International Communications & Programs; International Student Advisor,
Embry-Riddle Aeronautical University
Contact: reskd@erau.edu

Field Advocate Positions Open to All AIE Members

Field Advocates (FA) are the movers and shakers who guide AIE professional development activities. The AIE network is made up of professional educators from all over Arizona who represent the various interests and concerns of the many different factions of international education. The Field Advocate position was established to ensure that all AIE voices are heard, and that all interests are fostered in professional development activities sponsored by AIE, in particular the annual State Meeting. The list of Field Advocates is by no means complete. **Any AIE member who wants to foster a topic, issue or area of concern can be a Field Advocate.** Or you can join with one of the FAs (see listed below) who are working to promote their professional interests and issues. Please don't hesitate to contact them if they may be of assistance to you.

Contact Deborah Parris, the new organizer of the Field Advocate program for more information on how to get involved!

Field Advocate for Study Abroad — Angela Miller (Assistant Director, Education Abroad, NAU) Contact: A.Miller@nau.edu

Field Advocate for K-12 International Education; Foreign Languages Development; Chinese Language Projects — Michelle Medved (Director for Mandarin Chinese Project, Deer Valley Unified School District) Contact: Michelle.Medved@dvusd.org

Field Advocate for Sponsored Students — Andrew Janusz (Sponsored Student Coordinator; International Student Advisor, NAU) Contact: andrew.janusz@nau.edu

Field Advocate for Flight Schools — Sherri Harwood (Airline Training Center Arizona, Inc.) Contact: sherri.harwood@atca.net

Field Advocate for General Health, Safety & Insurance; Health Care Reform — Mark Hough (Cultural Insurance Services International) Contact: mhough@culturalinsurance.com

Field Advocate for International Student & Scholar Advising — Deborah Parris (Associate Director, Center for International Programs & Services, ERAU) Contact: parrisd3@erau.edu

Field Advocate for Community Engagement & Advocacy; Civic Engagement; Service Learning — DeeAnn Resk (Assistant Director; International Student Advisor, ERAU) Contact: reskd@erau.edu

Field Advocate for Records Storage; Webmaster — Jeffrey Banner (Director Academic Services, CLAS, ASU) Contact: jeffrey.banner@asu.edu

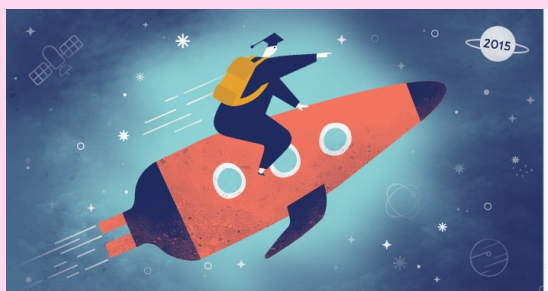
What Trends to Expect This Year

“What will be the big international education issues in 2015? Where is the field heading and what is leading the change? *The Professionals in International Education (PIE) News* examines seven emerging trends to keep an eye on in the year ahead:

1. More industry consolidation
2. Rise in public-private partnerships (PPPs)
3. Pathway boom
4. Retention > Recruitment
5. Elections could signal policy changes
6. Mobile missions
7. Educators evolve agency scrutiny”

To read the full article, please visit:

<http://thepienews.com/analysis/seven-trends-watch-2015/>



New Department of Homeland Security initiative impacts schools serving international students



An article titled, "International Students Under Scrutiny by Feds," (Daniel González, January 17, 2015, Arizona Republic) highlights a visit by new Phoenix-based SEVP Field Rep, Kimberly Large, to Arizona Christian University. The visit, one of many such engagements to take place across Arizona, is part of the federal government's effort to help schools comply with federal regulations governing foreign citizens who study in the U.S. Under this U.S. Department of Homeland Security initiative a team of 60 Field Reps will visit almost 9,000 schools across the United States on a regular basis.

To read the full article, please visit: <http://www.azcentral.com/story/news/politics/immigration/2015/01/17/international-students-scrutiny-feds/21942819/>

What the heck is "International Education"?



Submitted by Kelly O'Brien, Ed.D., Director of Study Abroad, Embry-Riddle Aeronautical University

I have worked in the field of international education (IE) for about 30 years and people often ask, "Just what the heck is IE?"

IE has multiple connotations and therefore means different things to different people. In higher education there are individuals who seek to internationalize the campus...for some this means increasing the number of international students or offering a variety of internationally or globally focused courses; for others its increasing the support for and visibility of study abroad and exchange opportunities for all students. Often it's a combination of these.

For me IE goes beyond taking classes in another country or building up a resume, it involves movement across cultural boundaries and often country borders; it requires getting out of your comfort zone and is dynamic and experiential in nature. And while IE experiences can be a lot of fun they can also be very intimidating, confusing and stressful. IE offers opportunities for incredible personal growth and expansion of perspective and understanding. By presenting students the chance to immerse into unfamiliar cultures and providing tools and opportunities for them to reflect on, analyze and learn from their experiences, educators are supplying skills for lifelong learning and growth. While the actual day to day functions of IE often involve bureaucratic work dealing with federal regulations, university policies, and program logistics the payoff is worth it. Students often return from an experience abroad with increased confidence, a more solid grasp of a concept or idea, and a better understanding of what connects us as human beings. I love those "Aha" moments! Observing the growth and change in students who take the plunge, cross the cultures and resurface invigorated and more directed is very satisfying, indeed.

What does IE mean to you?



So what **does** International Education mean to you? Email your comment to the Editor and let us know! We'll include responses in our next quarterly newsletter.