

Session descriptions

Breakout Session I (11:50 – 12:40)

1. **Hiring the Right Stuff – Upstairs Conference Room**

Presented by: Sheila Anders & Linda Maria Alvarado, NAU

Description: Would you cast John Wayne to play Michael Jackson in a movie about his life? How can you avoid making the same mistake in your office, especially when the candidates for a position are less well-known to you than movie stars? This session will teach you the steps, from beginning to end, of how to conduct successful search for any open position in your office, from high-level directors to entry-level assistants. You may even find that you enjoy the process more and the final decision becomes clearer. That's a win-win for everyone -- you, the new employee, and your current staff. Co-presenters have over 20 years combined experience in hiring and supervision.

2. **Growing Your Career in International Education: Tips for Younger Professionals – 101 A**

Panelists: DeeAnn Resk - ERAU, Courtney Luque Jacobson - NAU, Weston Brown – Pima CC, & Michael Girsch - School for Field Study

Description: Playing off of the conference theme, “Rooted Locally, Growing Globally,” this session is geared towards new to mid-level professionals looking to advance their career in the field of international education in Arizona or beyond. Listen to a panel of four professionals with diverse educational backgrounds and career pathways, who have all held various positions within different aspects of the field at a variety of institutions/organizations. Interactive Q&A to follow presentation.

3. **How to Share Our Diverse Worlds with Diverse Populations – 104**

Presented by: Frederick Gooding – NAU

Description: As an African American male, Dr. Gooding will share both his personal and professional perspectives about the difficulties required to navigate while increasing African American engagement within global learning initiatives. Dr. Gooding will identify three key barriers as observed and experienced along with concrete recommendations for confronting such barriers. During his remarks, Dr. Gooding will also highlight the benefits to both underrepresented students and the broader learning community from investing available resources within international education.

4. **Chinese Student Career Aspirations: Stories Behind the “Sea Turtle” Trend – 106**

Presented by: Janell Mora & Xiaojie Li SU

Description: After providing background information and statistics on the rates at which Chinese students who study abroad return home to China, the session will cover qualitative data collected during ten Chinese student focus groups at Arizona State University. Focus groups were conducted with approximately 50 ASU undergraduate and graduate Chinese students from October 23-December 1, 2018. The qualitative data will show how ASU's Chinese students perceive how attending ASU will impact their future career opportunities, their familiarity with university career services, and their future career plans i.e. do students plan to stay in the United States for Optional Practical Training (OPT), desire H-1B sponsorship for long-term U.S. employment, wish to pursue an advanced degree in the U.S. or elsewhere, or plan to return immediately to China or another country for work after university graduation.

Breakout Session II (1:30 – 2:20)

1. **Totally Trips: Making the Most of Community Outings with International Students – 104**

Presented by: Andrew Conlogue – U of A

Description: U of A International Student Services has a program called Totally Tucson, which takes groups of thirty to sixty students to interesting attractions in and around Tucson four times a year. My presentation would use the story of Totally Tucson to offer ideas and suggestions on how to build a community trip series specifically for international students, including ideas on how to advertise to international students and best ways to reach out to and partner with community attractions. I would highlight our typical two semester trip schedule (two trips in the Spring, two trips in the Fall), as well as our first trip to Bisbee, Arizona, as a case study on how to build a successful trip and trip series.

2. Managing International Student and Scholar Crisis and Death Cases – 106

Presented by: Daniel Hoyle - ASU

Description: This session will include ways to improve upon the student's study abroad experience, focusing on the time before they leave and after they return. I will use my own personal experience abroad as well as student opinions gained through the use of surveys

3. Planning/Choosing an International Service Learning Program – Upstairs Conference Room

Presented by: Michael Birnbaum – International Service Learning & Therese Tendick, Scottsdale CC

Description: Engaging your students in service learning, internationally, can be a life changing and academically powerful experience. Choosing an organization that provide these and other benefits, while utilizing best practices, can be daunting, given the plethora of recently hatched programs/orgs. This session will provide basic information on what to look for in planning an international experience as well as a forum for answering questions and discussion. The session presenter is a veteran of 27 years designing and leading international service learning programming in 15 countries.

4. Roundtable Discussion for Study Arizona – 101 A

Presented by: Monider Holly Singh, Weston Brown, Cesar Flores - ASU

Description: Roundtable discussion of creation of consortium Study Arizona. Learn about progress made and how to become involved.

Breakout Session III (2:30 – 3:20)

1. Diversity in Africa: A Multitude of Secondary Credentials – 106

Presented by: Martha Van Devender - ECE

Description: With the sheer number of countries in Africa, learning about the educational systems of each one can be a daunting task. However, common colonial histories have created patterns and similarities among their educational systems, particularly at the secondary level. In this session, we will review sample academic documents from across Africa to explore these typologies. Show and tell! The hope is that you can use the commonalities to streamline your credential review process for students from this region. You might even be able to grow your knowledge about a new part of the globe.

2. International Student Club Advising and Leadership Development – 101 A

Presented by: Hannah Mauger & Rozita Smith- ASU

Description: This session would discuss strategies for international student club advising and how to build leadership skills for international students. The ASU International Students & Scholars Center has several staff who also advise international student clubs, so several perspectives will be incorporated.

3. Improving the Study Abroad Experience: A Start to Finish Look – 104

Presented by: Courtney Newman (student) & Zachary Tobin - NAU

Description: This session will include ways to improve upon the student's study abroad experience, focusing on the time before they leave and after they return. I will use my own personal experience abroad as well as student opinions gained through the use of surveys. Together, Zachary, my previous study abroad advisor, and I will discuss the impact of a student's support system, regrets, and accomplishments on their overall experience and how these issues might be addressed. We will examine what resources students find most helpful, what information advisors need from students to best address those needs, and how best to connect students to those resources and information. Ultimately, the presentation will address student needs before and after studying abroad -- a complete picture.

4. Arizona Advocates: On Campus and Beyond – Upstairs Conference Room

Presented by: Fiona Grugan – University of Arizona

Description: The presenter, a lifelong political advocate, will work with participants to identify and cultivate political advocacy skills, transferrable to the professional environments. Participants will learn their personal strengths with advocacy to apply both on a political and institutional level. They will also learn about advocacy skills specific to the state of Arizona and tools specific to international educators.